

CAMINITI EXCEPTIONAL CENTER

Title 1, Part A Parent and Family Engagement Plan (PFEP)

2021-2022

Assurances

The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;

Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];

Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];

Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school wide program plan under section 1114(b)(2) [Section 1118(c)(3)];

Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];

If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];

Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];

Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and

Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Involvement of Parents

Describe how the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [ESEA Section 1116]

- Invitation for parents to join the School Advisory Committee (SAC) (**Invitation to join SAC Team**)
- Provide each parent with a condensed version of the Parent and Family Engagement Plan. (**Condensed PFEP**)
- Parent input for the Parent and Family Engagement Plan (PFEP), Compact, use of Title I funds, and improvement of Title I programs will be solicited by surveys and various opportunities for parents to provide comments and suggestions. (**Barrier and Compact Survey Information**)
- School Advisory Committee (SAC) minutes will reflect parent input into the development/improvement of the PFEP and the compact. (**SAC Minutes**)
- Compact

Coordination and Integration with Other Federal Programs

The school will coordinate and integrate parent and family engagement programs and activities.
 The school will coordinate and integrate parent and family activities that teach parents how to help their child (children) at home.
 [ESEA Section 1116]

Program	Coordination	Research on Student Achievement	Tier Level
Individuals with Disabilities Education Act (IDEA)	Distribution of district flyers and coordination with district ESE Department	Family Engagement and Children with Disabilities:A Resource Guide form Educators and parents	Tier 4

Annual Parent Meeting

The school will take will take the following steps to conduct the annual meeting to inform parents and families of participating children about the school's Title I program.
 The principal will discuss the nature of the Title I program and the meeting will cover academic achievement, school choice, and the rights of parents.

Annual Title I Meeting(s) Activities/Tasks	Person(s) Responsible	Timeline
Plan/Schedule	Principal, PFE Liaison	July/August 2021
Advertise	Principal	July/August 2021
Create Agenda	PFE Liaison	Aug-21
Print & Distribute Brochure	PFE Liaison	Aug-21
Create/Collect Sign in sheets	PFE Liaison	Aug-21
Print/Collect Stakeholder Survey	PFE Liaison	Aug-21

Flexible Activity	Research-Based Strategy	Tier Level
Child Care	Student Achievement: Beyond the Classroom; Engaging Families and communities	Tier 2
Virtual Meeting	The Role of the Internet in Parent -School Communication	Tier 3

Building Staff Development for F.E. Activity	Description	Research	Tier Level	Timeline
Effective Problem Solving Techniques	Apply strategies for coping with parent pressure; dealing with parents/students who are in trouble; identify importance of working with parents to resolve problems in the classroom; learn ways to relate to parents who are angry/upset	The Relationship between School to Home communication and parents' perceptions and Beliefs	Tier 2	2022

Family Capacity Building Activity	Description	Research on Student Achievement	Tier Level	Timeline
First Conference night	Event for parents to meet teachers and establish communication. Distribute planners (printing costs) and light refreshments.	Evidence Based Parent Involvement Interventions with School Age Children	Tier 3	Sep-21
Other conference Nights	Parent /teacher Conference each semester to discuss student goals and academic progress and for teachers to share learning strategies with parents to implement in the home. Snacks and printing	New Research on Family Involvement and Academic Achievement	Tier 2	Per Semester
Transitions-Information Night	Transition specialist and VR counselor are available to provide parents with information and support as	Student Achievement Beyond the Classroom: Engaging families and Communities	Tier 2	IEP's and Conference Nights

	students transition to post-secondary education			
Book O' Ween-Elementary	Promote parent/student reading together and provide students with a book to take home	Early Intervention Participation and and the Influence on Later Parent Involvement	Tier 3	Oct-21
Veterans Day Event	Event to recognize military families and discuss the importance of honoring veterans. Supplemental materials.	Student Achievement Beyond the Classroom: Engaging families and Communities	Tier 2	Nov-21
Winter Wonderland	A fun annual event for families and students to come to the school and make connections, share experiences and build on parent/teacher relationships	Parent Relationships and Involvement: Effects on Students' School Engagement and performance	Tier 2	Dec-21
Special Olympics	Provides students with training and athletic competition and continuing opportunities to	Student Achievement Beyond the Classroom: Engaging families and Communities	Tier 2	Year round

	develop fitness and enjoy a shared experience with other student and families			
ESE Science Fair	Students work together on a science project that can be shared with parents and community at a district wide event	Student Achievement Beyond the Classroom: Engaging families and Communities	Tier 2	Feb-21
ESE Fine Art Festival	Students work on their own project and demonstrate creativity with opportunity to share with parents, and community at a District wide event. Supplemental materials	Student Achievement Beyond the Classroom: Engaging families and Communities	Tier 2	Apr-21
IEP Meetings	Parents are included in educational planning	The importance of Parent Involvement in Education	Tier 4	Year round
SAC Meetings	Parent participation is included in SAC meetings to support school improvement and planning	The Importance of Parent Involvement in Education	Tier 4	Monthly

PTA meetings	Parent participation is included in PTA meetings to support school wide events and volunteer opportunities	The Importance of Parent Involvement in Education	Tier 4	Monthly
Parent Recognition Ceremony	Acknowledging parents as partners in their child's education	Engaging Parents in Raising Achievement: Do parents Know They matter	Tier 3	May-21

Other Activity	Description	Research	Tier Level	Timeline
Parent resource center	A quiet area at the school that provides reading materials, computer access and additional information for parents and families	Family Engagement and Children with Disabilities: A resource Guidance for Educators and Parents	Tier 4	Year round

Communication

How the school will provide timely information about the Title I programs?

- REMIND
- ParentLink
- PeachJar
- Newsletters
- School marquee
- CRN – Community Resource Notebook
- Information will be sent home in English and Spanish
- Mail letters
- Planners
- Phone calls

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

- Conference nights
- Informational meetings
- Individual student report
- Data sharing conference

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

How the school will submit parents/families comments if the school wide plan is not satisfactory to them? [ESEA Section 1116]

- SAC Meeting
- Focus Groups
- Town Hall Meetings
- Surveys
- Emails
- Individual phone calls
- Suggestion box
- Other- please specify:

Accessibility

Describe how school will provide full opportunities for participation in parent/family engagement activities for all parents/families.

Our school will provide full opportunities for participation using multiple facets of communication. All information will also be available in Spanish.

- Flyers sent home inviting parents/families to activities
- Parent Link notifications
- Monthly newsletters and information posted to PeachJar

Describe of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

- ELL parent family meetings
- Provide publications and district information in English and Spanish
- Translators available at all school functions/activities
- Translate ParentLink messages to families in Spanish
- Barrier survey distributed to all families to identify needs